

EIGHTH, NINTH AND TENTH ENGLISH TEACHER

Summary

Motivated Literacy Specialist, Reading/ LA Teacher with extensive knowledge of the education system and educational testing standards. Exceptional communicator with advanced problem-solving skills. Versed in working well with all learning styles. Effectively leads special education teachers, liaises with other teams to facilitate high quality education for all students.

Highlights

- Certified English 6-12
- Certified Reading K-12
- Gifted Endorsed, Special Ed. Experience
- Strong Communicator
- Classroom Management
- MA.E Reading
- Strategic Planning
- Project Management
- Team Leadership
- Professional Development

Accomplishments

Reading Department Chair. National Writing Project 2010. Help students reach their IEP goals. Facilitate small reading and writing groups. Mentor struggling students to graduation with progress monitoring. Manage classes of up to 25 students. Accompany field trips and after school activities. Cultivate excellent student growth in test score results. Foster a love for literacy.

Experience

Eighth, Ninth and Tenth English Teacher

March 2015 to June 2015 Company Name i¼ City , State

- Develop general knowledge of entire program's 8-10 curriculum and very detailed knowledge of courses for which responsible
- Support students and parents with alternate strategies, provide additional assistance with daily assignments and projects
- Communicate regularly with parents, students, guidance counselors, curriculum specialists through use of computer and telephone
- Keep student records, data up-to-date, including cumulative files, student and family information, attendance accounting, log all student and parent contacts
- Consult with other teachers, staff learning specialists to develop alternate enrichment activities and modifications to students' programs to increase student understanding

Seventh and Eighth Grade Reading Teacher and Department Chair

August 2010 to July 2014 Company Name i¼ City , State

- Performing to an exceptional standard in this position, where demonstrate skills and abilities earn promotion to position of Reading Department Chair.
- Utilizing expertise of curriculum to ensure the provision of an engaging, facilitative learning environment, efficiently managing the classroom with gifted and advanced reading students.
- Conducting detailed assessments of the learning capabilities of all students, altering teaching strategy to ensure inclusion and subsequent development of all students
- Fostering relationships with students from a diverse selection of cultural backgrounds, furthering skills in collaboration by working closely with parents, colleagues and administration personnel

Seventh Grade Reading/ Language Arts Teacher

August 2009 to July 2010 Company Name i¼ City , State

- Adhering to tier 2 and tier 3 interventions in delivering flexible teaching practices to students, striving to ensure academic development of all students with differing abilities
- Performing comprehensive assessments, evaluations of progress and goals of each student within the Title One education plan in order to provide detailed feedback to parents, administration staff, students
- Implementing disciplinary procedures where necessary in order to ensure provision of a safe and focused learning environment

Sixth Grade Reading and Language Arts Educator

August 2007 to July 2009 Company Name i¼ City , State

- Closely adhering to relevant guidelines and processes when preparing and applying a tailored lesson plan
- Playing an instrumental role in a team of nine/ten colleagues in order to deliver an effective learning environment for students of all abilities
- Heavily involved in the development and effective implementation of the Language Arts curriculum through participating heavily in curriculum development meetings
- Advancing skills in relation to analysis by gathering and evaluating data related to student performance, creating a lesson plan based on this information

Ninth and Eleventh Grade Reading and Language Arts Educator

August 2006 to January 2007 Company Name i¼ City , State

- Striving to ensure the academic success of all students by providing rigorous lessons for students

Education

M.Ed : Curriculum and Instruction Reading , 2010 Secondary Reading and Curriculum - Grand Canyon University 1/4 City , State

B.A : Liberal Studies English Writing and Multi-Cultural Anthropology , 2005 University of Central Florida 1/4 City , State

Liberal Studies English Writing and Multi-Cultural Anthropology

Professional Affiliations

National Writing Project

FGCU

UCF

ASCD Conferences

Florida Virtual School

Florida Literacy Coalition

Springboard Education

Achieve 3000 Series

J.N. Ding Darling Wildlife Refuge Education

Licensed Florida Realtor

Skills

Communication, Curriculum, Literacy, Lesson Planning, Critical Thinking, Documentation, Email, Microsoft Outlook, Microsoft Office, Organizational, Reading Comprehension, Research, Time Management, Travel Planning, Writing