

INTERVENTION SPECIALIST TEACHER OF MATH AND LANGUAGE ARTS

Objective

To gain the position as the resource room teacher at Howell Township Public Schools.

Summary of Qualifications

- Demonstrated ability to design developmentally appropriate lessons and activities allowing integration of all learning styles.
- Highly educated in differentiated classrooms.
- Determined to maximize the educational achievement of each student.
- Trained in Developmental Reading Assessments, Common Core Standards, Standard Solutions, Wonders, Anti-Bullying
- Hard-working and organized.
- Knowledge and respect for all students and parental rights.
- Professional leadership and management skills.
- Excellent technology skills (Word, Powerpoint, Smart Notebook, Achieve3000).
- Dedicated to continuous professional development.

Experience

Intervention Specialist Teacher of Math and Language Arts

October 2013 to May 2014 Company Name i1/4 City , State

- Identified students with substantial academic difficulties through evaluation using Developmental Reading Assessments and consultation with staff members of referred students.
- Developed differentiated lessons plans, and selected appropriate instructional materials to reach individualized student goals.
- Developed and implemented creative lessons with clear objectives linked to the common core that incorporated differentiated instruction.
- Attended and gained knowledge at numerous in-services.
- Improved overall lexiles and test scores.
- Facilitated group lessons dependent on student reading levels determined by running record assessments.
- Evaluated student growth through progress monitoring of formal and informal assessments.
- Instructed students in accordance with schedules previously devised.
- Enhanced lessons using Smart Board technology and computers.
- Assessed on a regular basis, objectives students have set for themselves.
- Led a basic skills class of 5-7 students at a time out of 37.
- Conducted small group and individual classroom activities with students based on differentiated learning needs.

2nd Grade Replacement Teacher

January 2013 to August 2013 Company Name i1/4 City , State

- implemented positive behavior management using the color system.
- Developed clear objectives for students and parents for all lessons and activities.
- Designed differentiated common core lesson plans and activities to meet the needs of all learners.
- Enhanced lessons using Smartboard technology, I-Pads, and computer lab.
- Assessed student growth through informal and formal assessments.
- Developed lessons in accordance to student reading levels determined by quarterly running record testing.
- Maintained positive collaboration and communication with parents through weekly newsletters, weekly student progress updates, emails, and conferences.
- Attended in-services and staff meetings, maintaining strong relationships with fellow staff and administrators.

Student Teacher Grade 1 Inclusive Classroom

September 2012 to December 2012 Company Name i1/4 City , State

- Established and communicated clear objectives for all lessons, units and projects to both students and parents.
- Enhanced lessons using Smart Board technology and computers.
- Promoted language development skills through reading and storytelling.
- Encouraged students to be understanding of others.
- Conducted small group and individual classroom activities with students based on differentiated learning needs.

Education, Certifications, Endorsements

Bachelor of Arts : Psychology , December 2012 Georgian Court University i1/4 City , State GPA: Cum Laude

- Coursework in Psychology and Sociology
- Coursework in Intercultural and Group Communication
- Coursework in Educational Psychology

NJ Teacher Certification : Elementary Education (K-6) , 2012 Georgian Court University i1/4 City , State

- Emphasis in Child Development
- Coursework in Professional Development in Reading
- Education in Reading training
- Technology in the classroom

- Honors: Cum Laude/ Dean's Scholar
- GPA: 3.61

Endorsement : Teacher of Students with Disabilities , 2012 Georgian Court University 1/4 City , State

- Coursework in Assessment and Instruction of Students with Disabilities
- Child and Early Adolescent Development
- Inclusive Education

Associate of Arts : Education , 2009 Brookdale Community College 1/4 City , State

Associate of Applied Science : Fashion Merchandising , 2007 Brookdale Community College 1/4 City , State

Nicole Harrison Peters

732-513-7727

Nic_Harrison@aol.com