

TEACHER

Summary

Committed and highly dedicated professional with over fifteen years of extensive experience teaching, counseling, and mentoring people from diverse backgrounds. Experienced in planning and implementing intervention plans. Possessing excellent diagnostic, behavioral intervention, and behavioral monitoring skills.

Highlights

- School Writing Department Chair (Current)
- 5Th Grade Level Chair (Current)
- Over 10 years experience within single and traditional urban public schools educational arena
- Comprehensive understanding and strategic in teaching Georgia Milestone constructive responses
- Flexible and adaptive
- Experienced in differentiated instruction
- Calm under pressure
- Critical thinker
- Excellent speaker and Presenter

Accomplishments

- Increased both traditional and those within the E.I.P. setting to improve test scores leading to an average of 85% meeting or exceeding on the English Language Arts 2014-2015 C.R.C.T. exam
- Led 2014-2015 E.I.P. homeroom to a 100% meet or exceed passing rate on the C.R.C.T Reading.
- Improved 5th grade writing test scores at Hutchinson Elementary resulting to a 95% passing percentage on the Georgia Writing test for 2013-2014.
- Designed and conducted school wide workshops on Common Core Standards and their potential impact upon Georgia education.
- Created and presented parenting workshops on various topics, including parent participation and motivating unmotivated students.
- Developed community based male mentoring programs including Project L.O.N.G and "Our Squad".

Experience

Teacher

January 2011 to Current Company Name 1/4 City , State

- Instructed sixty 5th grade students in the areas of Reading and Language Arts.
- Created and Supervised implementation of school wide writing plan for 2014 - 2015.
- Designed and implemented creative unit and lesson plans, aligned with the national Common Core standards.
- Analyzed and utilized student data results to both prepare and modify instruction and assessments.
- Incorporated technology using the Promethean and Study Island software to enhance student learning and achievement.
- Conducted school wide workshops on Common Core Standards and their potential impact upon Georgia education.

Teacher

January 2008 to January 2010 Company Name 1/4 City , State

- Instructed schools only single gender all male (4th) grade class in all subject areas.
- Analyzed and utilized student data results to drive instruction to achieve optimum student performance.
- Developed a creative classroom management system (including the "Mr.C's Bucks" points), creating a environment conducive to teamwork and leading to a significant decrease in student office behavioral referrals.
- Created and implemented a character education curriculum within daily instructional best practices.
- Expanded the range of learning through the use of whole class, individual and cooperative educational instructional techniques.

Teacher

January 2007 to January 2008 Company Name 1/4 City , State

- Designed and instructed only single gender male (4th) grade class in Mathematics and Reading.
- Integrated differentiated teaching styles to effectively address different learning modalities.
- Implemented technology in all classes and subject areas using Promethean Board instructional software.
- Implemented behavior modifications through the incorporation of character education inclusion as a motivator for improving student conduct, participation, and academic achievement.

Academy Director

January 2005 to January 2007 Company Name 1/4 City , State

- Supervised teacher evaluations and lead weekly administrative meeting with academy teachers Managed student suspensions and all behavior incidents.
- Created master schedules to align with single gender instruction.
- Shared representative responsibilities in committee meetings.
- Prepared curriculum, discipline, substitute, and student handbooks.
- Coordinated administrative duties: media, guests, duty roster and buses.

Teacher

January 2001 to January 2005 Company Name i¼ City , State

- Challenged five all male single gender (8th grade) students to develop mastery of content by implementation of "real-life relevancy" and creative instructional techniques.
- Implemented a direct balanced literacy program utilizing a whole language approach to Reading and Social Studies in accordance to state and district standards.

Corporate Trainer

January 1998 to January 2001 Company Name i¼ City , State

- Formed and presented specialized training curriculum for all new hire orientation classes and cultural diversity seminars.
- Guided classrooms, e-learning and virtual seminar training sessions for domestic and international audiences and teams.

Teacher

January 1996 to January 1998 Company Name i¼ City , State

- Instructed eighth grade students in the Science and technology.
- Created the "Think First" Michigan M.E.A.P.
- Review Course, leading to an increase of 20% in passing scores.
- Developed the "My Pops" father figure mentoring program, resulting in a 40% increase of parental participation in volunteer activities during the 1997-1998 school year.

Education

Master of Education : Reading and Literacy Development , 2007 Marygrove College i¼ City , State

Bachelor of Science : Social Science , 1996 Tennessee State University i¼ City , State

City

Georgia Teaching Certifications: (P-5), Reading (4-8), Social Science (4-8), English Language Arts (4-8)

Publications

- Moderator-W.I.G.O. AM RADIO (1570), "Mentoring Young Boys: A Community Effort," 2009 Atlanta, Georgia
- Moderator-Marygrove College Graduate School of Education, "Building Relationships: African American Male Teachers and Black Boys," Detroit, Michigan 2007
- Presenter-Michigan Association of Public School Academics, "Real Talk: The Media and its Influence on African American Boys," Detroit, Michigan 2006

Skills

Team player and effective collaborator

Proven Leader

Specialist with building relationships with students and parents

Dedicated

Hard Working