

TEACHER

Professional Summary

Over the past ten years I have excelled at effectively building highly motivated teams of varying backgrounds and abilities, and challenged them to succeed in growing and attaining goals that they previously thought impossible. My work has centered on reducing anxiety through encouragement and evidence based practice to support my students and colleagues in reaching milestones in their lives.

Skills

- Purposeful lesson planning
- Fast learner
- Creative problem solving
- managing difficult behaviors
- coordinating multiple groups.
- managing a team of adults
- communicating effectively with clients, managers, and team members.
- setting goals
- data tracking for effective goals.
- Writing measurable goals
- Creating materials for teaching multiple styles of learners
- Arizona Teaching Certificate with Special Education endorsement
- Coordinating meetings and preparing materials for all attendees.
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Work History

Teacher , 07/2017 to Current

Company Name " City , State

- In July 2017 I was hired to teach a district program for student with Autism in Scottsdale, Arizona.
- My duties were to provide academic, and social emotional teaching to 3rd, 4th, and 5th grade students with Autism.
- In addition I provided emergency support when those students were unable to regulate their emotions in the general education setting.
- I also managed IEPs for all of my students and coordinated services with specialists such as OT's, PT's and SLPs.
- I supported teachers and staff in designing protocols for dealing with individuals with Autism, as well as helped support families to encourage their students in academic growth for the year.
- I also managed a team of three paraeducators who provided direct support to the students in the general education setting, and worked with 15 teachers to implement individual education plans for 12 students ensuring them the maximum time in the general education setting.
- Prepared quizzes, tests and examinations to gauge how well students were learning.
- Created lesson plans and scheduled each day to promote maximum student learning and enrichment.
- Adapted teaching methods and materials to meet students' varying needs and interests.
- Met regularly with parents and guardians to discuss children's progress.

TABS Teacher , 07/2016 to 06/2017

Company Name " City , State

- In 2016 I was hired to teach a district program for students with Autism.
- My primary duty was to teach social skills lessons to students in grades K-5th grade.
- I also designed and implemented supports for their general education classrooms, assisted in inclusion, supported the classroom teachers as needed, and deescalated students when they became overwhelmed.
- I worked closely with SLPs, Resource teachers, and classroom teachers to design plans that met the needs of the students on my caseload.
- As part of this job I was trained in SAMA non-violent de-escalation technique and physical restraint.
- As part of the school I worked on the PBIS team to support students in making positive behavior choices, and helped with morning duties.

LEAP teacher , 08/2012 to 06/2016

Company Name " City , State

- In 2012 I was hired to teach the district behavior program for 3rd-5 grade students with behavior disorders.
- I managed a class of up to 12 students with behavioral or social disabilities, coordinating services, academics, and therapy in a self-contained setting.
- I was also responsible for managing their IEP's, daily communication with parents, and managed incident reports due to violent behaviors.
- In addition to my teacher's certification I was also Right Response certified for de-escalation and non-violent physical restraint.
- Developed IEPs with and without BIPs.
- Completed training courses to keep up-to-date with new teaching methods and developments in the field.
- Preserved the confidentiality of student records and information at all times.
- Created a classroom environment in which children could learn respect for themselves and others.

Paraeducator , 08/2009 to 08/2012

Company Name " City , State

- In 2009 I was hired by the Olympia School District to aid students with Autism in the self-contained Autism program.
- I served this class for two years and then was transferred to work supporting special education teachers in the high school special education setting.
- My duties included 1on1 student specific roles such as: Toileting; academic support; transition support; life skills; and daily routine support.

- My high school paraeducator duties included: teacher support, making copies; assisting students; leading small group lessons; and aiding the EBD class.

Education

Education , 2013

St. Martin's University - City

English Language Learners

Special Education

Elementary Education

Bachelors Degree : 1998

Eastern University -

Certificate of Completion : 1995

Covenant Bible College -

Skills

Teaching, Classroom Management, Team Building, Support, Coordinating services, Technology, Data Collection, Data Driven Goal Setting.